



Proclaiming the Bible PREA5300 **New Orleans Baptist Theological Seminary** **Division of Pastoral Ministries**

Fall 2017/18 Term 181
Monday 8x Hybrid CIV from Pensacola to Jacksonville
8/28, 9/11, 9/25, 10/9, 10/23, 11/6, 11/27, 12/11
7:00 pm – 8:50 pm (CST) / 8:00 pm – 9:50 pm (EST)

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

The core value focus for this academic year is **Servant Leadership**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.

3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: competencies of biblical exposition, interpersonal skills, and spiritual and character formation.

Course Description

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

Student Learning Outcomes

Christian proclamation of the Bible has played a vital role in the spread of the Gospel and Christianity. While all Christians are to carry out the Great Commission as witnesses of Christ, not all are called to preach or are involved in a preaching ministry. However, this course can benefit all who communicate the Word of God (such as through preaching, teaching, writing, or witnessing) and those who listen to preaching. Therefore, the following learning outcomes will apply to all students in this course.

By the end of the course, students who satisfactorily fulfill the course requirements should:

1. Be able to apply their knowledge and comprehension of course content to communicating the Bible accurately and effectively through the scope of a preaching ministry including:
 - a. Concepts of preaching, principles of sermon preparation and organization, resources for sermon development, and critical issues encountered in a preaching ministry.
 - b. Concepts of pulpit communication, principles of sermon delivery, resources for sermon delivery, media technology and preaching, and problems of sermon communication.
2. Value the following:
 - a. The role of the Holy Spirit in sermon planning, development, and delivery.
 - b. The personal spiritual preparation of the preacher.
 - c. The disciplines of sermon planning and development.
 - d. The expositional process in the preaching event.
3. Be able to accomplish the following tasks:
 - a. Use the expositional process.
 - b. Prepare an expository sermon.

Course Teaching Methodology

1. Lecture presentations and other methods will be utilized to teach the principles and methodologies of preaching, as well as to present various resources available.
2. Writing assignments will be required to facilitate experiential learning regarding the course content and objectives. Resource persons may be used to share experiences, as time permits.
3. Class and small-group discussions will be used to stimulate personal insights about preaching.

4. Conferences with the instructors are invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, e-mail, or office visits.

Textbooks

Required Textbooks for this course:

Heisler, Greg. *Spirit-Led Preaching: The Holy Spirit's Role in Sermon Preparation and Delivery*. Nashville: Broadman & Holman, 2007.

Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Chicago: Moody Press, 1999.

Recommended Reading

(Although these books are not required, they provide helpful information for further study in areas covered by the course.)

Bounds, E. M. *Preacher and Prayer*. Any Editions.

Duduit, Michael, ed. *Handbook of Contemporary Preaching*. Nashville: Broadman Press, 1992.

Merida, Tony. *Faithful Preaching: Declaring Scripture with Responsibility, Passion, and Authenticity*. B & H Academic, 2009.

York, Herschel W., and Bert Decker. *Preaching with Bold Assurance: A Solid and Enduring Approach to Engaging Exposition*. Nashville: Broadman & Holman, 2003.

Course Requirements

Students are required to do the following assignments:

1. Submit a typed, single-spaced, four-page (or less) annotated analysis of the two required course textbooks by Heisler and Vines and Shaddix, plus two books on preaching selected by the student. Format: this one single-spaced analysis of the four books must give a correct bibliographical listing of each book with each book's associated annotation which answers the following questions:
 - a. What is a two-paragraph summary of the book?
 - b. What is a two-paragraph discussion of the helpful features of the book concerning preaching?
 - c. What is a two-paragraph discussion of how you will apply in your preaching (or Christian communication) of God's Word what you have learned from the book?

Reminder: this is an annotated analysis assignment—do not use the words, Book Review.

Due: October 23

2. Prepare a typed, single-spaced, two-page (or less) theology of preaching, which gives biblical references (i.e., 2-5 biblical references) and discusses these topics: the nature of preaching, the Bible as the Word of God, the calling to preach, the preacher and God's Word, the nature and role of the sermon in preaching, and the role of the Holy Spirit in preaching. Format: each topic is to be taken in the order cited herein and is to be listed as a heading followed by its respective biblical references and discussion (see the Blackboard example). A cover page is required, but do not include an intervening blank page. This assignment will serve as the theological component of the preaching project.

The first draft of the theology of preaching paper for the preaching project will be submitted to the NOBTS Writing Center two weeks prior to the final due date of the assignment. Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The Writing Center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted

Due: September 25

3. Submit a typed (double-spaced) **preaching project** consisting of the following:
 - a. **Write an analysis Paper on Colossians 1:15-23.**
 - i. Begin with a section titled “Personal Observations of the Passage”.
 - a. This should include an initial personal paraphrase of the passage based on reading the passage in various translations.
 - b. The apparent central idea of the text and unifying theme should be stated.
 - c. List initial questions you have about the meaning and nature of the passage.
 - ii. The second section will reflect a “Critical Study of the Passage” (consult at least 4 critical background commentaries).
 - a. “Background of the Book and Passage” should include:
 - a. Background study of the book, discussing options for authorship, date, place, historical/cultural context, recipients, genre, purpose, theological contributions, etc.;
 - b. Include evidence (primary and secondary) for each major option; and your personal conclusions and basis for each.
 - b. In the part titled, “Exegesis and Exposition of the Passage”:
 - a. Conduct an exegesis of Colossians 1:15-23 (see *Power in the Pulpit*, 105-20); examine each individual verse, clause, phrase, and group of verses;
 - b. Based on the exegetical study, develop an exegetical outline of the pericope. The exegetical outline should reflect the layout and form of the verses while providing the main ideas of the various natural sections and of the passage.
 - iii. In the third section, titled “Resulting Interpretation of the Passage”:
 - a. List the major emphases of the passage based upon the critical study.
 - b. Provide the answers to the initial questions raised about the passage.
 - c. Provide the “Big Idea of the Text.”
 - d. Provide the “Big Idea of the Sermon.”
 - iv. Include a “Selected Bibliography” for a critical study of Colossians, including at least 4 critical commentaries, 3 homiletical commentaries, one Testament survey, one theology book, one on-line source, one Bible encyclopedia, and 2 word study/language tools.
 - v. Write an expanded deductive sermon brief on Col. 1: 15-23, using the Sermon Brief form included in the syllabus.
 - vi. Write a deductive sermon manuscript for a message on Col. 1:15-23. Write out word-for-word your message in its entirety, beginning with the introduction and continuing through the invitation.

The entire preaching project is due 11/27.

Note: the theology of preaching assignment and the preaching project assignment compose the embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this embedded assignment is attached to the syllabus. Students are to complete the embedded assignment according to the syllabus requirements and be mindful of the grading rubric.

4. Take a final exam (i.e., an open-book, take-home exam) in accordance with the course schedule. The final exam will be available on Friday, December 5, and will be due no later than 11:00 P.M., Monday, December 8, by e-mail to bnewsom@nobts.edu.

Assignments are due to be submitted on the date specified in this syllabus. Those assignments submitted past the date due will incur a late penalty of ten points, which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due without permission.**

Course Schedule and Assignments

Course topics will be as follows:

- Introduction
- The Nature of Preaching: Biblically and Historically

The Foundations for Preaching
The Process of Preaching: Sermon Study and Sermon Development
The Presentation of Exposition: Audience Analysis, Sermon Delivery, and Media Technology
The Christian Preaching Ministry: Contemporary Problems and Challenges
Course Conclusion

Assignments are due on the following dates:

1. Theology of preaching	Monday, September 25
2. Annotated analysis	Monday, October 23
3. Preaching project	Monday, November 27

Evaluation

All student learning outcomes will be evaluated through the grading of the course assignments and examination. Student participation and behavior in class and small-group discussions will also be factors in evaluation and grading.

The student's final grade will be determined as follows:

1. Annotated analysis of four books	20%
2. Theology of preaching	20%
3. Preaching project	40%
4. Final exam	20%

Grading Scale

The following grading scale is used at NOBTS (see the Graduate Catalog, available online)

A: 93-100

B: 85-92

C: 77-84

D: 70-76

F: Below 70

Absences, Make-up Work, and Late Assignments

The NOBTS policy on absences (rf., Graduate Catalog) will be followed during the course. When emergencies exist, the student may petition the Associate Dean of Graduate Studies for permission to remain in class with an excessive absence. Students also are reminded that they are responsible for having their presence in class recorded on the class roll when they are tardy in attendance.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

GRADING RUBRIC FOR THE EMBEDDED ASSIGNMENT

Section 1: Personal Observations of the Text

- 0 1 2 3 4 – Paraphrase demonstrates familiarity with multiple English translations
- 0 1 2 3 4 – Apparent CIT expressed concisely in 3rd person and past tense
- 0 1 2 3 4 – Apparent emphases reflect macro context of the Bible book
- 0 1 2 3 4 – Initial questions demonstrate curiosity and are numerous and appropriate

Section 2: Critical Study of the Passage

- 0 1 2 3 4 – Background of the book discusses options for authorship, date, place, historical/cultural content, recipients, genre, purpose, theological framework, and relation of passage to context
- 0 1 2 3 4 – Analysis of major issues reflects internal/external evidence and primary/secondary sources
- 0 1 2 3 4 – Personal positions are supported by evidence, analysis, and/or critical thinking
- 0 1 2 3 4 – Content reflects at least 4 critical background commentaries
- 0 1 2 3 4 – Factual outline is three-levels deep, tied directly to the passage, indicates chapter and verses, and reflects literary context of the text
- 0 1 2 3 4 – Exegesis examines individual verses by major clauses, phrases, and/or words
- 0 1 2 3 4 – Exegetical outline reflects syntactical/grammatical/linguistic analysis, significance of ideas in context, and is directly related to the factual outline and author's intended purpose

Section 3: Resulting Interpretation of the Passage

- 0 1 2 3 4 – Final paraphrase reflects exegetical and critical analysis of previous section
- 0 1 2 3 4 – Final CIT expressed concisely in 3rd person and past tense, and is accurate to the passage
- 0 1 2 3 4 – Final major emphases are related directly to the passage
- 0 1 2 3 4 – Answers to the initial questions are related directly to the passage and/or acknowledged as not answered by this particular passage
- 0 1 2 3 4 – Hermeneutical principles listed are appropriate for this passage
- 0 1 2 3 4 – Hermeneutical principles are tied to references to specific texts
- 0 1 2 3 4 – Message implications, sermon themes, and possible applications are appropriate
- 0 1 2 3 4 – Message implications, sermon themes, and possible applications reflect use of devotional and pastoral commentaries

Selected Bibliography

- 0 1 2 3 4 – Includes at least 4 critical commentaries
- 0 1 2 3 4 – Includes at least 3 homiletical commentaries
- 0 1 2 3 4 – Includes at least 1 devotional commentary, 1 Testament survey, 1 Bible dictionary, and 1 systematic theology
- 0 1 2 3 4 – Includes at least 1 online source
- 0 1 2 3 4 – Includes at least 1 Bible encyclopedia
- 0 1 2 3 4 – Includes at least 3 word study/language tools

Grading Scale Criteria

- 4 -- Exceptional quality, demonstrating superior workmanship and scholarship in exegesis of the passage; demonstrates specific, accurate and relevant use of class textbook and course concepts; reflects thoughtful consideration and addresses specific issues appropriately, constructively, and relevantly; follows syllabus instructions and format of the example; work submitted on time
- 3 -- Better quality than the class average; demonstrates that every detail of the assignment has been given careful attention; follows syllabus instructions and format of the example; work submitted on time
- 2 -- Met the requirements satisfactorily; demonstrates a quality at least comparable to the class average; follows syllabus instructions and format of the example; work submitted on time
- 1 -- Low passing; below the quality of the class average; student is not prepared for advanced work
- 0 -- Unsatisfactory work; reflects little or no use of specific references to class textbook and course lectures; resources are too few, or only devotional and general in nature

SERMON BRIEF
Rhetorical Sermon Outline

Name:

Assignment:

Date Due:

A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words--or as a short phrase):
4. ETS (Essence of the Text in a Sentence--also called the CIT, Central Idea of the Text; state in the past tense):
5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; do not state in the past tense):
6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will **do** as a result of this sermon): Hearers will....

B. Formal Elements

Introduction (Note: the number of key summary sentences may vary in the Introduction outline below.)

- 1.
- 2.
- 3.

Body (Note: the number of main points and key sub-points may vary in the Body outline below.)

- I.
 - 1.
 - 2.
- II.
 - 1.
 - 2.
- III.
 - 1.
 - 2.

Conclusion (Note: the number of key summary sentences may vary in the Conclusion outline below.)

- 1.
- 2.
- 3.

C. Notes

1. The number of points may **vary** within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline **must** be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).
3. Write all sermon body main points in headline capitalization style (e.g., I. The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., 1. The love of God for the world).

SERMON STUDY NOTES

Sermon Text (Bible Book/Chapter/Verse or Verses):

Text Analysis:

1. Biblical literature type (prose, poetry, parable, etc.):
2. Structural thought diagram:

Initial Ideas from Reading the Text:

- 1.
- 2.

Scripture Cross References:

1. To the sermon text:
2. To individual verses and/or key words of the sermon text:

Word Studies (list text word and verse with word meaning and study aid resource used):

- 1.
- 2.
- 3.

Study Aids Notes (list by text verse and study aid resource used):

Insights and Illustrations:

ETS/CIT:

ESS/Proposition:

Sermon Title:

Selected Bibliography

Spiritual Formation

Bounds, E. M. *Power Through Prayer*. Grand Rapids: Baker Book House, 1991.

_____. *Prayerful and Powerful Pulpits*. Grand Rapids: Baker Book House, 1994.

_____. *Preacher and Prayer*. Los Angeles: CreateSpace Independent Publishing Platform, 2012.

Carson, D.A. *A Call to Spiritual Reformation*. Grand Rapids, Baker Book House, 1992.

Piper, John. *Brothers, We Are Not Professionals*. Nashville: Broadman, 2002.

Hermeneutics

Corley, Bruce, Steve Lemke, and Grant Lovejoy, eds. *Biblical Hermeneutics*. Nashville: Broadman & Holman, 1996.

Duvall, J. Scott, and J. Daniel Hayes. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. 3d ed. Grand Rapids: Zondervan, 2012.

Fee, Gordon D., and Douglas Stuart. *How to Read the Bible for All Its Worth: A Guide to Understanding the Bible*. Grand Rapids: Zondervan, 1993.

Greidanus, Sidney. *The Modern Preacher and the Ancient Text: Interpreting and Preaching Biblical Literature*. Leicester: Inter-Varsity Press, 1988.

_____. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids: William B. Eerdmans Publishing Company, 1999.

Larson, Craig Brian, ed. *Interpretation and Application*. Peabody, MA: Hendrickson Publishers, 2012.

Walton, Benjamin H. *Preaching Old Testament Narratives*. Grand Rapids: Kregel, 2016.

Wright, Christopher J. H. *How to Preach and Teach the Old Testament for All Its Worth*. Grand Rapids: Zondervan, 2016.

Zuck, Roy B., ed. *Rightly Divided: Readings in Biblical Hermeneutics*. Grand Rapids: Kregel Publications, 1996.

History of Preaching

Dodd, C. H. *The Apostolic Preaching and Its Developments*. Reprint. Grand Rapids: Baker, 1980.

Fant, Clyde E., Jr., and William M. Pinson, Jr. *20 Centuries of Great Preaching: An Encyclopedia of Preaching*. Waco: Word Books, 1971..

Holland, DeWitt T. *The Preaching Tradition: A Brief History*. Nashville: Abingdon, 1980.

Larsen, David L. *The Company of Preachers: A History of Biblical Preaching from the Old Testament to the Modern Era*. Grand Rapids: Kregel Publications, 1998.

Lischer, Richard, ed. *The Company of Preachers: Wisdom on Preaching, Augustine to the Present*. Grand Rapids: Echemans, 2002.

Turnbull, Ralph G. *A History of Preaching*, Vol. 3. Grand Rapids: Baker Book House, 1974.

Wiersbe, Warren W. *Listening to the Giants*. Grand Rapids: Baker, 1980.

Wilson, Paul Scott. *A Concise History of Preaching*. Abingdon, 1992.

Theology and Philosophy of Preaching

Akin, Daniel L., David L. Allen, and Ned L. Mathews, eds. *Text-Driven Preaching*. Nashville: B & H Academic, 2002.

Allen, David L., and Peter Lumpkins, eds. *Preach the Word! A Collection of Essays on Biblical Preaching in Honor of Jerry Vines*. Carrollton, GA: Free Church Press, 2013.

Allen, O. Wesley, Jr., ed. *The Renewed Homiletic*. Minneapolis: Fortress Press, 2010.

Azurdia, Arturo G., III. *Spirit Empowered Preaching*. Glasgow, Scotland: Mentor, 1998.

Barth, Karl. *Homiletics*. Translated by Geoffrey W. Bromiley and Donald E. Daniels. Louisville: Westminster/John Knox, 1991.

Bartlett, Gene E. *The Audacity of Preaching*. New York: Harper & Row, 1962.

Begg, Alistair. *Preaching for God's Glory*. Wheaton, IL: Crossway Books, 1999.

Breidenbaugh, Joel. *Preaching for Bodybuilding: Integrating Doctrine and Expository Preaching in a Postmodern World*. Bloomington, IN: CrossBooks, 2010.

Brooks, Phillips. *The Joy of Preaching*. Grand Rapids: Kregel Publications, 1989.

Brown, Charles R. *The Art of Preaching*. New York: Macmillan Co., 1948.

Brown, H. C., Jr. *A Quest for Reformation in Preaching*. Nashville: Broadman Press, 1968.

Buttrick, David. *Homiletics: Moves and Structures*. Philadelphia: Fortress Press, 1987.

Buttrick, George A. *Jesus Came Preaching*. New York: Scribner, 1931. Reprint, Grand Rapids: Baker Book House, 1970.

Cahill, Dennis M. *The Shape of Preaching*. Grand Rapids: Baker Books, 2007.

Campbell, Barry. *Toolbox for [Busy] Pastors*. Nashville: Convention Press, 1998.

Chapel, Bryan. *Christ-Centered Preaching*. 2d ed. Grand Rapids: Baker Books, 2005

_____. *Using Illustrations to Preach with Power*. Rev. ed. Wheaton, IL: Crossway Books, 2001.

Chromey, Rick. *Sermons Reimagined: Preaching to a Fluid Culture*. Loveland, CA: Group Publishing, 2015.

Clowney, Edmund. *Preaching Christ in All of Scripture*. Wheaton, IL: Crossway, 2003.

Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 3d ed. Edited by Jerry N. Barlow. Gretna, LA: Pelican, 2012.

Cox, James W. *Preaching*. Eugene, OR: Wipf and Stock Publishers, 2002.

Craddock, Fred B. *As One Without Authority: Essays on Inductive Preaching*. 1971. Reprint. Nashville: Abingdon, 1979.

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